

Yearbook Application

Student Name: _____ Grade next year _____

Current Schedule-

Fill out your class periods below:

1	5
2	6
3	7
4	8

1. Please list any extracurricular activities you plan to do next year:

2. List other activities outside of school you will participate in next year: (scouting, church activities, soccer ballet, etc.)

3. Can you spend time before school, after school, during lunch, each week to finish the yearbook?

4. If you have time conflicts (ex. Basketball season) please list them with dates.

5. Why are you interested in being a part of the Yearbook Team?

6. List the computer programs you have experience using:

7. Rank your talent/interest for each of the following skills from 1 to 4 (1=lowest; 4=highest).

_____Computer programs _____Writing _____Page Design _____Photography

Explain your ratings above:

8. List any previous experience you have had with any of these skills (writing, design, computers, or photography).

9. What experiences do you hope to get from this class?

10. What do you plan to add as a contributing member of the Yearbook Team?

11. Are you interested in being an editor (Yearbook Team Leader)? Explain why and what you can do as an editor.

12. Please attach all of the following items with your application:

-3 Evaluation forms from 3 of your teachers.

-Your most current grades.

-A 1-to-2 page writing sample, written in the style of a newspaper, complete with a picture you have taken.

Student Signature

Parent Signature

Students applying for Yearbook need three (3) Teacher Evaluation forms

Centennial Junior High

Yearbook Application Teacher Evaluation Form

Teachers: Please do not hand this back to the student, but instead, turn it into Mr. Wheeler's box.

Each prospective staff member must have **THREE** recommendations filled out by **THREE** different teachers of his/her choice.

_____ is interested in becoming a member of the Centennial Junior High School Yearbook Staff. Please evaluate this student on each of the following criteria using a scale from 1 to 5 (1=lowest; 5=highest).

- | | |
|-----------|---|
| 1 2 3 4 5 | Responsibility: Student follows through on assigned tasks. Student completes work on time. |
| 1 2 3 4 5 | Work Ethic: Student takes pride in working to achieve the best results that he or she can produce. |
| 1 2 3 4 5 | Attendance: Student is consistently in class and punctual. |
| 1 2 3 4 5 | Writing Skills: Student has good fundamental writing skills. |
| 1 2 3 4 5 | Team Player: This student works well with others and will be a POSITIVE ADDITION to the yearbook team. |

Comments:

Teacher's Name:

Teacher Signature_____