

CJH Summit Learning Community Council Subcommittee

Wednesday, October 26, 2022, 1:45 pm

Minutes taken by Kim Morrison

Subcommittee Member Attendance:

Marcie Hayes (Co-Committee Chair)
Michelle Thomson (Co-Committee Chair)
Rachael Dixon (Community Council)
Kylie Burgess (Teacher)
Kim Morrison (Community Member)
Jolene Larsen (Community Member)

Absent:

Merci Rossmango (Principal), Patti Cook (Community Council), Nicole Carpenter (Community Member)

Other People in Attendance:

Jeff Christensen (Assistant Principal), Jordan Loo (Assistant Principal)

Purpose: This subcommittee's purpose is to support the students, parents, teachers, and administration at Centennial Junior High School as they continue to use the Summit Learning Platform, and consider potential options as Summit does not fit the needs of all students.

Current Status of Summit

- 78%-90% of students are on track in their Summit classes. (78% is in social studies and 90% is in science. Math and English are in-between that range).
- Check-ins are happening regularly in MATS classes. Approximately every 3 weeks.
- Improved alignment between projects and focus areas. Focus area content is being taught in classes due to this alignment.
- 7th graders received detailed walk-throughs in each of their core classes to teach them how to navigate and complete assignments using the Summit platform.
- Many teachers allow time in class for students to take focus area content assessments.
- There are 5 Student Success Coordinators at CJH. 1 assigned to 9th grade, 1 assigned to 8th grade, and 2 assigned to 7th grade. The 5th SSC floats between all of the grades.
- SSC can meet with 4-5 students per MATS class.
- 9th Graders have a "Project Support Lab" actively functioning on Tuesdays during MATS classes. Peer Mentors, SSC, and content teachers are there to help.
- 8th Graders have 2 weeks left for their Peer Mentors' training. Then they will be ready to help in the project support labs. First lab will be Nov. 15th.
- On some days, content teachers are invited to attend the support lab to give workshop type instruction on a specific content area. (SSC substitutes their MATS class while they're teaching in

the lab). Between 25—40 students invited to attend those labs. Invitations are sent to students whose data shows they are off track or needing help to complete a content assessment or project.

- All 8th and 9th grade students new to Centennial have had a one-on-one meeting to evaluate their understanding of the Summit platform and assist them where needed.

Suggested Improvements

- Parents need to be made aware of Student Success Coordinators and Project Support Labs so they can encourage their child to attend. This could be included in the weekly calendar/email sent to parents.
- Mastery/Standards Based Learning should be a school wide system. It should not just be used in Summit classes. The administration will work on this.
- Transferring grades from Summit to Encore has some glitches. It has to be done manually and only happens periodically. Sometimes there is a discrepancy between the two grades. The Summit platform shows the most accurate data. Teachers need to communicate with parents when they update Encore so parents know the DSD grades are accurate at that time. Parents need to know it is most accurate to check the Summit platform to monitor progress rather than myDSD.
- A “help ticket” has been submitted to the Summit Learning company requesting that notes from mentoring appointments be viewable by students and parents.
- Some parents have expressed concern about having “unacceptable” content given to students through the Summit platform. One difficulty is that there’s a difference of opinions as to what is considered “unacceptable.” If a teacher chooses not to use the suggested material on the Summit platform, is it still accessible to the student through the platform? Administration said there needs to be a specific process outlined regulating the material selection process.
- There are some concerns in the community regarding a specific science class at CJH. Administration will look into those concerns.
- Community Council has a trust land goal to ensure students are making smart goals as part of their education. This can be facilitated more through the mentor check-ins and weekly goal setting on the Summit platform.
- CJH has made many favorable improvements this year. And there’s a general consensus that things are going much better with Summit. However, Farmington High School has not made changes and will not listen to parent concerns. So, there is still an unfavorable feeling toward Summit since the main reason it was brought to CJH was due to the fact that it’s a feeder school to FHS.

Next Meeting

Wednesday, December 7th. 1:45 pm