

## **CJH Summit Learning Community Council Subcommittee**

**Wednesday, January 18, 2023, 1:45 pm**

Minutes taken by Kim Morrison

### **Subcommittee Member Attendance:**

Patrick Floyd (Co-Committee Chair)  
Michelle Thomson (Co-Committee Chair)  
Marcie Hayes (Community Council)  
Merci Rossmango (Principal)  
Rachael Dixon (Faculty)  
Kylie Burgess (Teacher)  
Kim Morrison (Community Member)  
Jolene Larsen (Community Member)  
Trish Springer (Community Member)

### **Other People in Attendance:**

Jordan Loo (Assistant Principal), Amy Stevens (Community Member), Jennifer Savage (Community Member)

**Purpose:** This subcommittee's purpose is to support the students, parents, teachers, and administration at Centennial Junior High School as they continue to use the Summit Learning Platform, and consider potential options as Summit does not fit the needs of all students.

- Michelle Thomson opened the meeting by recognizing the visitors.
- Community Council has the following technology goal:  
"By the end of 2022-2023 school year, 80% of students, will leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals 85% of the time. Goal setting will take place daily in Thunder Academy, and a bi-weekly review will happen with their mentor checkpoints, housed in the Summit Learning Platform."
  - Are these goals being met?
  - Students record goals on the Summit platform during their MATS classes. It's estimated that the upper 70% of students are setting goals.
- On January 13<sup>th</sup>, data showed 79% of students had a mentor check-in within the last 4 weeks. Some of the teachers did not do formal check-ins as they were approaching the end of term. They felt it took too much time and wanted contact with each student instead. They would check-in informally with each student as they walked around the room.
- On the Summit Platform page, mentor check-ins should be visible on the progress bar.
- A help ticket has been submitted to Summit to send mentor's notes to parents after a check-in happens.

- Teachers have requested more productivity time and substitutes to help cover classes so they can get needed work done. The Community Council approved funding for this and teachers have submitted date requests for when they would like a substitute.
  - The Utah Studies class specifically needs productivity time to go through focus area questions and resources.
- It was requested that teachers give feedback on checkpoints and not just the final products. At a recent faculty meeting, this was discussed. Teachers were encouraged to create time in class where students are instructed to read the feedback that has been left for them.
- It was requested that grading be more timely. Administration said final products should be graded within two weeks. Checkpoints should be graded faster than that. Administration will address this with teachers.
- Standards based grading is a lot of work for teachers. Students wait till the very end to submit assignments.  
 Some expressed frustration that this system promotes procrastination and does not prepare students for college or employment.  
 Others expressed thoughts that the rest of the world is going to this method with more and more universities having soft deadlines.  
 Administration and faculty said procrastination is not as bad this year. Students learned the stress procrastination caused for 4<sup>th</sup> term and they don't want to repeat that mistake.
- Questions were asked about funding for student success coordinators. This year, three SSC were hired using ESSER funds and four were hired using Trust Funds allotted by community council. The ESSER funds will not be available next year.
- Data was presented showing the percentage of students who were on track in 2 out of 4 of their core Summit classes.
  - 73% of 7<sup>th</sup> graders
  - 93% of 8<sup>th</sup> graders
  - 77% of 9<sup>th</sup> graders.
- Data was also shared for students who are off track in all 4 of their Summit classes.
  - 4% of 7<sup>th</sup> graders
  - 0% of 8<sup>th</sup> graders
  - 5% of 9<sup>th</sup> graders
- The success of the 8<sup>th</sup> graders is attributed to the Student Success Coordinator. That support system is working well in 8<sup>th</sup> grade, but it has not been achieved in other grades.
- These statistics are being viewed by administration and teachers as positive data. They attribute the success to holding focus area workshops during the day in class. Students are also allowed to take PFAs in class. Success is also due to teachers being more familiar with the Summit format, the resources, and the content. There were also great efforts made this year to train students better and give them walk-throughs for each Summit class.

- Despite improvements, some voiced there is still concern in the community. Some committee members briefly surveyed parents. Of those surveyed, the majority of parents expressed they would prefer Canvas over Summit Learning. Some committee members feel the community voice would like an opt-in situation.
- Administration said opt-in is not sustainable. It's like having two different schools under one roof. They feel it creates a mess with scheduling. It is also difficult for teachers to collaborate.
- Even if the community isn't behind the Summit platform, administration will keep it at the school. They do value community feedback, but are not willing to remove Summit. It is also important to remember that students will be going to Farmington High School where Summit is used.
- Is there evidence showing success due to Summit?  
The ASPIRE test shows that all junior highs in the district dropped 1-11 points.  
Centennial dropped 5 points in English, which is the same as other non-Summit junior highs.
- Some expressed the desire to focus on retention of material rather than short-term learning.
- Some expressed that it is most important to make sure students are enjoying learning.
- Some addressed the need for the community to be on board when a new platform or learning system is implemented. The community did not have that opportunity before Summit was chosen for Centennial. The district stated last March that they were working on a policy to ensure community input was included in decisions.
- Some expressed concerns in the way schools are measuring success. Some parents say their child's scores have continued to drop on standardized test since using the Summit platform.
- Everyone agreed that Principal Rossmango has made many great improvements to the school and how the Summit Platform is used. Everyone is grateful for her efforts and kindness in hearing concerns and working to make improvements.
- This subcommittee has served for 10 months. It is time to make a formal recommendation to the community council. Due to lack of time, that will be discussed at a different meeting in two weeks.

Next meeting February 1<sup>st</sup>, 1:45 pm.