

8th Grade PCCR & 9th Grade Registration

Preparing for 9th Grade,
High School, College and

BEYOND

A futuristic spacecraft is shown flying through a vibrant, streaky sky. The sky is filled with horizontal streaks of orange, yellow, and blue, suggesting high speed or a warp effect. The spacecraft is a sleek, dark vessel with a circular disc at the rear, leaving a bright blue trail behind it. The word "BEYOND" is prominently displayed in large, 3D, metallic letters across the lower half of the image, angled slightly upwards.

What is a PCCR?



PCCR

Planning for College and Career Readiness

College = ANY formal training beyond high school
1, 2, or 4 years or more!!

When Is My 8th Grade PCCR?



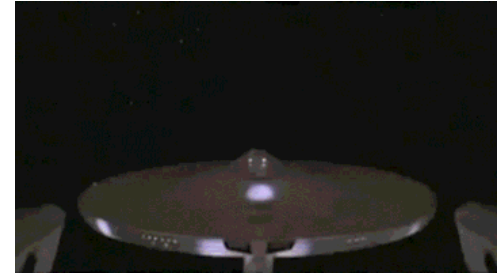
- **RIGHT HERE, RIGHT NOW! This is your 8th grade group PCCR!**
- We will discuss class selection options as well as give you general guidance so you can make great choices for classes next year.
- **Students** – You will take this information home, fill out the forms with a parent and return it to your Thunder Academy teacher **NO later than Wednesday, March 24.**
- **Detailed course descriptions** are on-line to read to know what is covered in the class. Visit CJH website –counseling-course descriptions.
- **If you or your parent has a question or need help, please email or call your counselor.**

What is the mission of this Group PCCR?



1. Explore classes for 9th grade
2. Ensure that you make well-informed choices for high school which will open doors to educational and occupational opportunities.
3. Make sure you are aware of actions and decisions which may close doors to future opportunities.
4. Answer questions you may have about your immediate and long-term educational future.

To Graduate from High School:



- You must earn 27 credits between grades 9-12
- You may not have any outstanding U's (citizenship)
- You must complete specific required classes

What's a Credit?

Passing = A, B, C, D, P – anything but an F!

1 term of 1 class = .25 credit

1 semester (2 terms) of 1 class = .5 credit

1 year (4 terms) of 1 class = 1.0 credit

Subject	Teacher Name	Period	1st Term Grd/Ctz		2nd Term Grd/Ctz		3rd Term Grd/Ctz		4th Term Grd/Ctz		Current Grading Period			
											Credit		Attendance	
											Grd	Ctz	Abst	Late
RELEASED TIME		1												
TEACHING PROFESSION 1		1											6	
ENGLISH 9		2	F	G	F	G								
ENGLISH 9		2											4	2
CHILD DEVELOP		3	B-	S	B-	H								
FY WORLD GEOGRAPHY		3											4	2
FY WORLD GEOGRAPHY		4	A	H	F	G								
SEC MATH 1		4											4	1
PHOTO 1		5	A	G	B+	G								
EARTH SCIENCE		5											5	
SEC MATH 1		6	F	G	F	H								
RELEASED TIME		6											4	
EARTH SCIENCE		7	B+	H	B	H								
3D DESIGN 1		7											2	3
FOOD AND NUTRITION 1		8	A	H	A	H								
ENGINEERING TECH 1		8												
ADVISORY 9/12 CREDIT GRADE -THUNDER ACADEMY		10	P	G	P	U								
ADVISORY 9/12 CREDIT GRADE -THUNDER ACADEMY		10											8	1

Third Term

Grade A = 4.000 A- = 3.667 B+ = 3.333 B = 3.000 B- = 2.667 Point C+ = 2.333 C = 2.000 C- = 1.667 D+ = 1.333 D = 1.000 Average D- = 0.667 F = 0.000	2.571	1.857			Cumulative Grade Point Average	2.214
I Incomplete * In subjects given PASSING grade, the only other grade possible is FAILURE.					Cumulative Academic Crt Awarded	2.500
Citizenship Codes H. HONOR G. GOOD S. SATISFACTORY N. NEEDS IMPROVING U. UNSATISFACTORY					Citizenship Credit to Be Made Up	0.130

DAVIS SCHOOL DISTRICT

Transcript For:

Student Id:

State ID (SSID)

Date Printed: 16-FEB-2012

Cumulative GPA: 2.076

Class Rank: 423

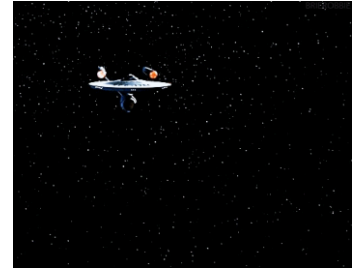
Class Size: 463

Grade: 07 2005									
Year Credits: 0									
Cumulative Credits: 0									
Semester 1			Semester 2			Other Credits			
FAIRFIELD JR HIGH SC	ENGLISH 7	B+	FAIRFIELD JR HIGH SC	ENGLISH 7	D+	FAIRFIELD JR HIGH	ELEM ALGEBRA	P	0
FAIRFIELD JR HIGH SC	ENGLISH 7	C+	FAIRFIELD JR HIGH SC	ENGLISH 7	F				
FAIRFIELD JR HIGH SC	INTGR SCI 7	B	FAIRFIELD JR HIGH SC	INTGR SCI 7	B-				
FAIRFIELD JR HIGH SC	INTGR SCI 7	C+	FAIRFIELD JR HIGH SC	INTGR SCI 7	D-				
FAIRFIELD JR HIGH SC	ELEM ALGEBRA	C	FAIRFIELD JR HIGH SC	ELEM ALGEBRA	D				
FAIRFIELD JR HIGH SC	ELEM ALGEBRA	C-	FAIRFIELD JR HIGH SC	ELEM ALGEBRA	F				
FAIRFIELD JR HIGH SC	UTAH STUDIES	B+	FAIRFIELD JR HIGH SC	GEN MUSIC	B				
FAIRFIELD JR HIGH SC	UTAH STUDIES	C+	FAIRFIELD JR HIGH SC	GEN MUSIC	C-				
FAIRFIELD JR HIGH SC	TLC	A	FAIRFIELD JR HIGH SC	ART FOUNDATIONS 1	A-				
FAIRFIELD JR HIGH SC	TLC	A	FAIRFIELD JR HIGH SC	ART FOUNDATIONS 1	A				
FAIRFIELD JR HIGH SC	KEYBOARDING 1	A	FAIRFIELD JR HIGH SC	KEYBOARDING APPLIC	A-				
FAIRFIELD JR HIGH SC	KEYBOARDING 1	A-	FAIRFIELD JR HIGH SC	KEYBOARDING APPLIC	C+				
FAIRFIELD JR HIGH SC	BEG FITNESS 7	B+	FAIRFIELD JR HIGH SC	TLC	A				
FAIRFIELD JR HIGH SC	BEG FITNESS 7	A	FAIRFIELD JR HIGH SC	TLC	B				
Grade: 08 2006									
Year Credits: 0									
Cumulative Credits: 0									
Semester 1			Semester 2			Other Credits			
FAIRFIELD JR HIGH	U.S. HISTORY 1	D-	FAIRFIELD JR HIGH	ELEM ALGEBRA	C				
FAIRFIELD JR HIGH	U.S. HISTORY 1	D-	FAIRFIELD JR HIGH	ELEM ALGEBRA	B				
FAIRFIELD JR HIGH	ENGLISH 8	A	FAIRFIELD JR HIGH	ENGLISH 8	A-				
FAIRFIELD JR HIGH	ENGLISH 8	C-	FAIRFIELD JR HIGH	ENGLISH 8	C+				
FAIRFIELD JR HIGH	ELEM ALGEBRA	B+	FAIRFIELD JR HIGH	ART FOUNDATIONS 2	B				
FAIRFIELD JR HIGH	ELEM ALGEBRA	B+	FAIRFIELD JR HIGH	ART FOUNDATIONS 2	B+				
FAIRFIELD JR HIGH	COMPUTERS IN BUS	B-	FAIRFIELD JR HIGH	FACS EXPLORATION	A-				
FAIRFIELD JR HIGH	COMPUTERS IN BUS	B	FAIRFIELD JR HIGH	FACS EXPLORATION	D-				
FAIRFIELD JR HIGH	INTG SCI 8	B	FAIRFIELD JR HIGH	INTG SCI 8	D				
FAIRFIELD JR HIGH	INTG SCI 8	B-	FAIRFIELD JR HIGH	U.S. HISTORY 1	D				
FAIRFIELD JR HIGH	HEALTH EDUCATION 1	D+	FAIRFIELD JR HIGH	EXPLORING TECHNLOGY 1	A				
FAIRFIELD JR HIGH	HEALTH EDUCATION 1	C+	FAIRFIELD JR HIGH	EXPLORING TECHNLOGY 1	D+				
FAIRFIELD JR HIGH	INT FITNESS 8	B	FAIRFIELD JR HIGH	INTG SCI 8	D-				
FAIRFIELD JR HIGH	INT FITNESS 8	B+	FAIRFIELD JR HIGH	U.S. HISTORY 1	D-				
Grade: 09 2007									
Year Credits: 6									
Cumulative Credits: 6									
Semester 1			Semester 2			Other Credits			
FAIRFIELD JR HIGH	EARTH SYSTEMS	D- .25	FAIRFIELD JR HIGH	COMPUTER TECHNOLOGY	C .25	LAYTON HIGH SCHOOL	ENGLISH 9	P	.25
FAIRFIELD JR HIGH	EARTH SYSTEMS	C .25	FAIRFIELD JR HIGH	COMPUTER TECHNOLOGY	C+ .25				
FAIRFIELD JR HIGH	ENGLISH 9	B- .25	FAIRFIELD JR HIGH	ENGLISH 9	F 0				
FAIRFIELD JR HIGH	ENGLISH 9	B .25	FAIRFIELD JR HIGH	ENGLISH 9	C .25				
FAIRFIELD JR HIGH	GEOMETRY	C .25	FAIRFIELD JR HIGH	EARTH SYSTEMS	C+ .25				
FAIRFIELD JR HIGH	GEOMETRY	C .25	FAIRFIELD JR HIGH	EARTH SYSTEMS	C+ .25				
FAIRFIELD JR HIGH	GEOGRAPHY FOR LIFE	B+ .25	FAIRFIELD JR HIGH	GEOMETRY	D .25				
FAIRFIELD JR HIGH	GEOGRAPHY FOR LIFE	B+ .25	FAIRFIELD JR HIGH	GEOMETRY	D+ .25				
FAIRFIELD JR HIGH	PE SK & TECH 9	A .25	FAIRFIELD JR HIGH	STUDIO ART 1	B .25				
FAIRFIELD JR HIGH	PE SK & TECH 9	B .25	FAIRFIELD JR HIGH	STUDIO ART 1	B- .25				
FAIRFIELD JR HIGH	FOOD/NUTRITN 1	B .25	FAIRFIELD JR HIGH	PHOTO 1	B+ .25				
FAIRFIELD JR HIGH	FOOD/NUTRITN 1	B+ .25	FAIRFIELD JR HIGH	PHOTO 1	B- .25				



**“We often fear
what we do not
understand. Our
best defense is
knowledge.”**

Specific Class Requirements for Graduation



Students must PASS the following core classes:

Language Arts (English) – 4 years

Science – 3 years

Mathematics – 3 years

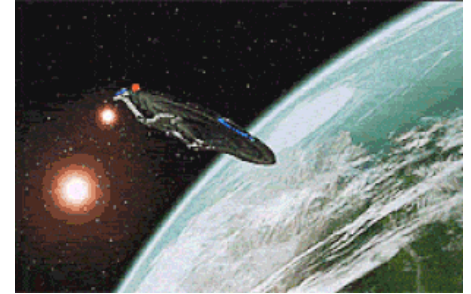
Social Studies –

one year each of *World Civilization* and *U. S. Studies*,

one semester each of *Geography* (9th grade) and

***U.S Government/Citizenship* (12th grade)**

Students Must Take and Pass the Following Classes:



Physical Fitness – Fit For Life and **two**
PE classes of your choice - 3 semesters

Health 2 - 1 semester (10 grade)

Financial Literacy - 1 semester

Fine Arts – music, art, drama, dance - 3 semesters

Career Technology Education – 2 semesters

Digital Studies– 1 semester class

Recommended Classes for College-Bound Students

- 4 Years of English
- 4 Years of Mathematics
- 4 Years of Science
- 3.5 to 4 Years of Social Studies



You can begin **on-line classes** the summer BEFORE your 9th grade year.

Applications for “Specialty” Classes

Some classes require applications:

- **Yearbook** to Mrs. Cassil
- **Stage Crew** to Ms. Howell
- **Peer Tutor** to the counseling center
- **Media Assistant** to Mrs. Johnson
- **Office Assistant/Counseling Assistant**
to Counseling Center Secretary



All applications are available in the counseling center **OR** on the Counselor webpage – 2021-22 Course Descriptions, Class Request Forms and Applications– **Observe due dates!**

Teacher Assistant: Contact the teacher you’d like to work with. The teacher and student will sign a TA Contract. The **TEACHER** will return it to the counseling center.

“Specialty” Classes - continued

Some classes require elections, nominations or auditions:

- Student Body Officer
- Cheerleading
- Hope Squad
- Rolling Thunder
- Jazz Band
- Musical Theatre



**Listen to Announcements & look on the CJH webpage
For dates and information!!!**

OnLine Learning with Davis Connect

- You can start the summer before your 9th grade year
- Your counselor can sign you up mid-May
- There is a form to be filled out (in the counseling center)
- There will be a fee for summer classes

- During the school year, online classes can be taken and there is no fee.
- Students completing their Summit courses can take online classes to get ahead.
- **See your counselor for class choice and questions if you are interested.**

Honors classes vs. traditional

- **Honors is NOT more work it is deeper learning**
- Anyone can choose an honors class
- You will circle the level you are choosing
- Secondary Math 2 is for students who are taking Secondary Math 1
- Biology vs. Earth System
- You **MUST** be in honors Math this year and take honors Math next year to sign up for Biology (by taking Biology in 9th grade you will be taking physics or chemistry your 10th grade year, which are more math based)
- AP Human Geography
- This is a COLLEGE class, be prepared to **WORK!** Students average 40 minutes of homework 5 days a week.

Physical Education

- **PE is Not required in 9th grade**
- CJH is offering 5 PE classes – see course descriptions.
- You will need 1.5 credits or 3 semesters of PE to graduate from High School.
- Fit-For Life is the one required PE class – it is not offered at CJH. It can be taken online.
- In High School, if you participate in drill team, cheerleading, a team sport, marching band or color guard you can be enrolled in a Canvas course to receive your Fit-For Life credit.
- If you are planning on participating in a high school sport in the next 4 years, most likely you will receive PE credit by taking a team conditioning class in High School.

Marching Band - FHS

- **Did you know** that you can get P.E. credit by joining the marching band at Farmington High School?
- Students can earn one semester of P.E. credit for each year that they participate in marching band. (Fit for Life is a little extra work through Canvas)
- **Did you know** that you don't have to play an instrument to be part of the marching band?
- Anyone, (boys and girls) can join the color guard and be part of the marching band. No experience necessary!
- **Did you know** that you can participate in marching band starting the summer after you finish 8th grade?
- Marching band starts during the summer and runs through the first quarter of the next school year.
- Want to learn more?

Pick up a flyer in the counseling center.

IF you are going to
take an Honors
class . . .

READ
&

SIGN
Turn in with Course
Request Card

Jr. High Honors Courses Indicators for Student Success

Please thoughtfully consider the following criteria as you are deciding about whether Jr. High honors level courses will provide the most appropriate learning environment. A student should:

1. Typically receive a 3 (Proficient) or 4 (Highly Proficient) on the yearly Student Assessment of Growth and Excellence (SAGE) test in the specific subject area students are considering taking an honors course in.
2. Consistently earn an "A" or "B" (or a "3" for 6th graders) for the subject in which students desire to take an honors course.
3. Have a high level of interest and strong desire to be challenged in the subject in which they would like to take an honors course.
4. Consistently exhibit most of the following characteristics:

Learning/Intellectual Characteristics:

- Enjoys tasks that are more challenging than average
- Has a ready grasp of underlying principles and can quickly make valid generalization about events, people, and things
- Tries to understand complicated material by separating it into its respective parts
- Analyzes problems and considers alternatives
- Enjoys complex concepts and processes

Motivational/Affective Characteristics:

- Becomes absorbed and truly involved in certain topics or problems
- Needs little external motivation to follow through in work completion
- Often requires little direction from teachers
- Is highly self-motivated and persistent
- Has high expectations of self and others

When deciding whether to enroll a student in a particular subject area honors course, please consider the following subject specific characteristics:

Math/Science:

- Is interested in numerical analysis
- Has a good memory for storing main features of problems and solutions
- Reasons effectively and efficiently
- Organizes data and experiments to discover patterns or relationships
- Is flexible in solving problems

Social Studies/Language Arts:

- Has advanced vocabulary for age or grade level
- Reads a great deal; does not avoid difficult material
- Enjoys language/verbal or written communication; has advanced communication skills
- Organizes ideas and sequences in preparation for speaking and writing
- Likes to study and research various areas of interest

In short, students that are successful in honors courses are those that are proactive in class, generating ideas independently with a willingness to examine their thoughts. Also, rigorous study and participation are crucial for student success. If a student is not prepared to work hard and engage in academic discourse, these classes are not the right fit.

I have read and understand the indicators for student success sheet. I understand the obligations my son or daughter will have in taking honors classes.

Student name _____ Signature _____ Date _____

Parent name _____ Signature _____ Date _____

Centennial Junior High School
9th Grade Course Requests
School Year 2019-2020

Fill In

Student's Name (Last, First) _____ Student Number _____ Home Phone No. _____

REQUIRED COURSES AND 1ST CHOICE ELECTIVES – See the reverse side for a list of elective courses. Do not include any courses that require teacher permission. Audition/Permission courses should be listed in the designated place below.

	Course Number	1 st Semester Course Name	Parent Initial for Honors		Course Number	2 nd Semester Course Name	Parent Initial for Honors
1	4090	English 9		1	4090	English 9	
	4093	English 9 Honors			4093	English 9 Honors	
2	5130	Secondary Math 1		2	5130	Secondary Math 1	
	5131	Secondary Math 1 Honors (online option available)			5131	Secondary Math 1 Honors (online option available)	
	5141	Secondary Math 2 Honors			5141	Secondary Math 2 Honors	
3	3400	Earth Science		3	3400	Earth Science	
	3523	Biology Honors			3523	Biology Honors	
4	6200	World Geography		4	6200	World Geography	
	6204	AP Human Geography			6204	AP Human Geography	
5				5			
6				6			
7				7			
8				8			

Circle

Fill In

½ yr 1 block; full year 2 blocks

ALTERNATE COURSES – ELECTIVES – List four (4) courses that you would prefer if the electives listed above are not available. These cannot be "assistant" category positions. It is recommended that you include year-long courses.

1. _____ 3. _____
2. _____ 4. _____

Fill In 4

AUDITION/PERMISSION COURSES – List any classes here that require teacher permission. Do not list audition/permission courses above. Once you have permission, the office will replace the elective you identify below with the course.

Audition/Permission Course	Elective To Be Replaced
	The courses in this column should also be listed above as one of your 1 st Choice Electives. List 2 semester electives for a full year class.

Fill In IF needed

Plan your registration carefully!! A \$10 fee is charged for each class change after this form is turned in. Parents and students sign below to acknowledge approval of selected courses. Parents should initial any Honors course selection. Prior to selecting Honors courses, parent and student should read and discuss together the Honors "Indicators for Student Success" and the commitment to such rigorous classes. This form is located on the website listed below.

Remember!!



- **Complete** your registration form in **PENCIL**. **Complete** your Honors form (if applicable) and **Goal sheet**.
- Choose **4 alternate classes** - write the name & Course #
- Include Release Time for the full year if you plan to be in Seminary class.
- Turn your **COMPLETED** form with your goal sheet into your Thunder Academy teacher no later than March 24.
- **Detailed course descriptions are available online**



Centennial Jr High

[SCHOOL INFORMATION](#)[PARENTS & STUDENTS](#)[FACULTY & STAFF](#)[HOME](#) > [PARENTS & STUDENTS](#) > [COUNSELING CENTER](#) > [COURSE REQUESTS & DESCRIPTIONS](#)

Parents & Students

[Bell Schedules](#)[Counseling Center](#)[What are CCR's?](#)[Microsoft Student
Advantage Plan](#)[Online Learning Options](#)[Parent Information](#)

Course Requests & Descriptions

[7th Grade Information](#)[8th Grade Information](#)[9th Grade Information](#)[High School Information](#)[Schedule Change Policy & Form](#)[Class Applications/Audition Forms](#)[New Student Registration Information](#)

9th Grade Information

9TH GRADE COURSE REQUEST
CARD

9TH GRADE COURSE
DESCRIPTIONS

HONORS COURSES
INDICATORS

Centennial Junior High School

9th Grade Course Descriptions

School Year 2021-2022

***Requires Permission/Application**

****Requires Audition/Permission**

Assistants (Elective Credit)

210 sem Office Assistant*

This semester offering is for students desiring practical experiences in office routine. Students will be selected based on academic achievement, attendance, and citizenship. Students may be assigned to the Main Office or the Counseling Center. Grading is Pass/Fail. Office approval, application, and minimum 3.0 GPA required.

211 sem Teacher Assistant*

This semester offering is for students desiring practical experience in daily classroom teacher activities. Students should talk with the teacher they would like to work during 8th grade's third term. Teacher approval and application is needed. Grading is Pass/Fail.

212 sem Counseling Office Assistant*

This semester offering is for students desiring practical experiences in office routine. Students will be selected based on academic achievement, attendance, and citizenship. Students may be assigned to the Main Office or the Counseling Center. Grading is Pass/Fail. Office approval, application, and minimum 3.0 GPA required.

215 sem Library Media Assistant*

The Library Media Assistant provides an important service to the school by helping students, teachers, administration, and the librarian. Media Assistant will be trained in the responsibilities and procedures of working in the media center, including library organization, book promotion, customer service, blog writing, and technology applications. Students will also learn research skills, information finding, and organizational skills. Excellent attendance, grades and citizenship are required-3.0 GPA, no D's, F's, N's or U's. Teacher approval and application is needed.

Band (Fine Art Credit)

2220 yr Band 3, Advanced

Brass, Woodwind or Percussion. Advanced playing techniques will be stressed; high level of commitment due to the many public performances is required. 9th grade students who have taken beginning band and intermediate band will be allowed to register. Pre-requisite: Beginning Band, Intermediate Band, Audition or Teacher Approval. Class Fee Required.

"The tragedy of life
doesn't lie in NOT
reaching your goal.
The tragedy lies in
having NO GOALS
to reach."

~ Benjamin Mays

CENTENNIAL JR. HIGH **COLLEGE AND CAREER READINESS GOALS**

Planning encourages students to think about their abilities, interests and opportunities. This planning is to help with class selection and to make school classes more meaningful. Student and parents should talk together regarding plans and class selection. Listen, talk, and share reactions honestly as plans are discussed.

List two career/work interests:

(1) _____ (2) _____

MY GOALS AND ACTION PLAN FOR 7th/8th/9th GRADE

GOAL	ACTION PLAN (How I am going to achieve my goals)
Academic	
Extracurricular (after school)	
Personal	

PARENTS/GUARDIAN: COMPLETE THE FOLLOWING

Write a short statement noting what you expect your son or daughter to accomplish in 7th / 8th / 9th grade.

SIGNATURES: As parents, we have discussed student plans and class selection with our son or daughter.

Student Signature

Parent Signature

Date